



Build sight word fluency with the
Sight Word Fluency Builders

LIST A.1



Sight Word Fluency Builders

Description:

The sightwordtools.com Fluency Builders provide repeated practice with the sight words from an assigned set. Personal goal setting keeps students motivated as they attempt to read more words than were read during the previous session. The Fluency Builder can be done in three ways: Teacher/Student, Student/Student, or Parent/Student.

Materials Needed:

Fluency Builder page, timer, pencil or pen

Procedure:

- 1) Place Fluency Builder page in front of the student.
- 2) Explain that the words on the page are the same words the student has been practicing in his/her video lesson.*
- 3) Point to the first word on the first row.
- 4) Tell the student he/she will read across the rows (demonstrate with your finger) until the timer goes off.
- 5) Set the timer for one minute and instruct the student to begin.
- 6) Start the timer when the first word is read. If a word is read incorrectly, say "That word is _____. What is that word?" Wait for response, then instruct the student to move on.
- 7) When time has expired, count the number of words the student read correctly and record the wpm (words per minute) at the bottom of the page. Save the page to use in subsequent sessions.
- 8) When beginning the next session, review the student's previous wpm and challenge him/her to beat that "score".
- 9) Repeat steps 1-8 until the student can fluently read all words.

*Before assigning a Fluency Builder activity, students should be assessed using the sightwordtools.com Sight Word Assessment to determine the needed list and set for practice. The Fluency Builder activity is most effective when used in conjunction with the corresponding sight word video.



The sample page shows a grid of sight words: over, take, new, only, little, sound. Below the grid is a 'Practice Log' table with columns for Date, WPM, and a section for multiple dates and WPMs.

Student Name:		Mastery Date:			
over	take	new	only	little	sound
little	sound	only	new	over	take
new	take	over	sound	take	only
only	new	sound	over	little	sound
sound	little	new	take	over	little
little	over	take	only	new	only

Practice Log					
Date	WPM*	Date	WPM*	Date	WPM*

* Within Words Per Minute

Fluency Builder Sample



This sample page is identical to the first one but includes an additional empty cell in the grid for the word 'only' in the second row, and an additional empty cell in the 'Practice Log' table for a seventh date and WPM entry.

Student Name:		Mastery Date:			
over	take	new	only	little	sound
little	sound	only	new	over	
new	take		sound	take	only
only	new	sound	over	little	sound
	little	new	take	over	
little	over	take	only	new	only

Practice Log					
Date	WPM*	Date	WPM*	Date	WPM*

* Within Words Per Minute

Alternate "PLUS ONE" Fluency Builder Sample- See Assessment Instructions for Details



Fluency Builder
List A.1, Set 1

Student Name:	Mastery Date:
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a	is	see	his
is	a	his	see
see	is	a	his
a	his	see	is
see	a	is	his

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute



Fluency Builder

List A.1, Set 1 PLUS ONE

Student Name:	Mastery Date:
---------------	---------------

am	is	see	his
	am	his	see
see	is		his
	am	see	is
see	is	am	

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute



Fluency Builder
List A.1, Set 2

Student Name:	Mastery Date:
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of	go	am	no
go	of	no	am
am	go	of	no
of	no	am	go
am	of	go	no

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute



Fluency Builder

List A.1, Set 2 PLUS ONE

Student Name:

Mastery Date:

of	go	am	no
	of	no	am
am	go		no
	no	am	of
no	am	go	

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute



Fluency Builder

List A.1, Set 3

Student Name:

Mastery Date:

me	an	the	can
an	me	can	the
the	an	me	can
me	can	the	an
the	me	an	can

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute



Fluency Builder

List A.1, Set 3 PLUS ONE

Student Name:

Mastery Date:

me	an	the	can
	me	can	the
the	an		can
	me	the	an
the	an	me	

Practice Log

Date	WPM*	Date	WPM*

* WPM= Words Per Minute

End of Sample

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