

Build sight word fluency with the Sight Word Fluency Builders





Sight Word Fluency Builders

Description:

The sightwordtools.com Fluency Builders provide repeated practice with the sight words from an assigned set. Personal goal setting keeps students motivated as they attempt to read more words than were read during the previous session. The Fluency Builder can be done in three ways: Teacher/Student, Student/Student, or Parent/Student.

Materials Needed:

Fluency Builder page, timer, pencil or pen

Procedure:

- 1) Place Fluency Builder page in front of the student.
- Explain that the words on the page are the same words the student has been practicing in his/her video lesson.*
- 3) Point to the first word on the first row.
- 4) Tell the student he/she will read across the rows (demonstrate with your finger) until the timer goes off.
- 5) Set the timer for one minute and instruct the student to begin.
- 6) Start the timer when the first word is read. If a word is read incorrectly, say "That word is _____. What is that word?" Wait for response, then instruct the student to move on.
- 7) When time has expired, count the number of words the student read correctly and record the wpm (words per minute) at the bottom of the page. Save the page to use in subsequent sessions.
- 8) When beginning the next session, review the student's previous wpm and challenge him/her to beat that "score".
- 9) Repeat steps 1-8 until the student can fluently read all words.



Fluency Builder Sample

	List	B, Set 1	PLUS C	ONE	
Student Name	к			Mastery I	late:
over	take	new	only	little	sound
little	sound	only	new	over	
new	take		sound	take	only
only	new	sound	over	little	sound
	little	new	take	over	
little	over	take	only	new	only
Practice Log					
Date	WPM*	Date	WPM*	Date	WPM*



*Before assigning a Fluency Builder activity, students should be assessed using the sightwordtools.com Sight Word Assessment to determine the needed list and set for practice. The Fluency Builder activity is most effective when used in conjunction with the corresponding sight word video.



Fluency Builder

List A.2, Set 1

Student Name:

Mastery Date:

has	as	then	what
then	what	has	as
has	as	then	what
as	has	what	then
then	as	has	then
has	then	as	what

Practice Log

Date	WPM*	Date	WPM*



Fluency Builder List A.2, Set 1 PLUS ONE

Student Name:

Mastery Date:

has	as	then	what
then	what	has	
as		then	has
the	then	what	
	as	has	what
what	has		then

Practice Log

Date	Date	Date	WPM*



Fluency Builder

List A.2, Set 2

Student Name:

Mastery Date:

have	next	words	but
words	but	have	next
have	next	words	but
next	have	but	words
words	next	have	words
have	words	next	but

Practice Log

Date	WPM*	Date	WPM*



Fluency Builder List A.2, Set 2 PLUS ONE

Student Name:

Mastery Date:

have	next	words	but
words	but	have	
next		words	have
the	words	but	
	next	have	but
but	have		words

Practice Log

Date	Date	Date	WPM*



Fluency Builder

List A.2, Set 3

Student Name:

Mastery Date:

there	two	came	one
came	one	there	two
there	two	came	one
two	there	one	came
came	two	there	came
there	came	two	one

Practice Log

Date	WPM*	Date	WPM*



Fluency Builder List A.2, Set 3 PLUS ONE

Student Name:

Mastery Date:

there	two	came	one
came	one	there	
two		came	there
the	came	one	
	two	there	one
one	there		came

Practice Log

Date	Date	Date	WPM*

End of Sample



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