

# Build sight word fluency with the Sight Word Fluency Builders



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### **Sight Word Fluency Builders**

#### **Description:**

The sightwordtools.com Fluency Builders provide repeated practice with the sight words from an assigned set. Personal goal setting keeps students motivated as they attempt to read more words than were read during the previous session. The Fluency Builder can be done in three ways: Teacher/Student, Student/Student, or Parent/Student.

#### **Materials Needed:**

Fluency Builder page, timer, pencil or pen

#### **Procedure:**

- 1) Place Fluency Builder page in front of the student.
- Explain that the words on the page are the same words the student has been practicing in his/her video lesson.\*
- 3) Point to the first word on the first row.
- 4) Tell the student he/she will read across the rows (demonstrate with your finger) until the timer goes off.
- 5) Set the timer for one minute and instruct the student to begin.
- 6) Start the timer when the first word is read. If a word is read incorrectly, say "That word is \_\_\_\_\_. What is that word?" Wait for response, then instruct the student to move on.
- 7) When time has expired, count the number of words the student read correctly and record the wpm (words per minute) at the bottom of the page. Save the page to use in subsequent sessions.
- 8) When beginning the next session, review the student's previous wpm and challenge him/her to beat that "score".
- 9) Repeat steps 1-8 until the student can fluently read all words.



Fluency Builder Sample





\*Before assigning a Fluency Builder activity, students should be assessed using the sightwordtools.com Sight Word Assessment to determine the needed list and set for practice. The Fluency Builder activity is most effective when used in conjunction with the corresponding sight word video.



### Fluency Builder

#### Student Name:

Mastery Date:

high	every	near	add	food	between
food	between	add	near	high	every
near	every	high	between	every	add
add	near	between	high	food	between
between	food	near	every	high	food
food	high	every	add	near	add

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*	



# Fluency Builder List C, Set 1 PLUS ONE

Student Name:

Mastery Date:

high	every	near	add	food	between
food	between	add	near	high	
near	every		between	every	add
	near	every	high	food	
add	food	near	every	high	food
food	high	every	add	near	add

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*



#### Fluency Builder List C, Set 2

#### Student Name:

Mastery Date:

own	below	country	plants	last	school
last	school	plants	country	own	below
country	below	own	school	below	plants
plants	country	school	own	last	school
school	last	country	below	own	last
last	own	below	plants	country	plants

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*	



# Fluency Builder List C, Set 2 PLUS ONE

#### Student Name:

Mastery Date:

own	below	country	plants	last	school
last	school	plants	country	own	
country	below		school	below	plants
	country	below	own	last	
plants	last	country	below	own	last
last	own	below	plants	country	plants

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*	



#### Fluency Builder List C, Set 3

#### Student Name:

Mastery Date:

father	keep	trees	never	started	city
started	city	never	trees	father	keep
trees	keep	father	city	keep	never
never	trees	city	father	started	city
city	started	trees	keep	father	started
started	father	keep	never	trees	never

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*	



# Fluency Builder List C, Set 3 PLUS ONE

#### Student Name:

Mastery Date:

father	keep	trees	never	started	city
started	city	never	trees	father	
trees	keep		city	keep	never
	trees	keep	father	started	
never	started	trees	keep	father	started
started	father	keep	never	trees	never

#### Practice Log

Date	WPM*	Date	WPM*	Date	WPM*

End of Sample



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